



Accommodations Committee
Wednesday, April 1, 2026 - 3:00 pm
Boardroom or Microsoft Teams

Trustees:

Carol Luciani (Chair), Bill Chopp, Dan Dignard, Dennis Blake, Toni Poirier

Senior Administration:

Mike McDonald (Director of Education & Secretary), Rajini Nelson (Superintendent of Business & Treasurer)
John Della Fortuna, Kevin Greco, Michael Lawlor, Phil Wilson (Superintendents of Education)

Staff and Other Resources:

Lou Citino (Manager of Facility Services), Jack Ammendolia (Watson & Associates)
Katherine Reddicliffe (Recording Secretary)

1. Opening Business

- | | | |
|-----|--|------------------|
| 1.1 | Land Acknowledgement | Michael McDonald |
| 1.2 | Opening Prayer | Michael Lawlor |
| 1.3 | Attendance | |
| 1.4 | Approval of the Agenda | |
| 1.5 | Declaration of Interest | |
| 1.6 | Approval of the Minutes of October 1, 2025 | Pages 2-4 |
| 1.7 | Business Arising from the Minutes | |

2. Staff Reports & Information Items

- | | | |
|-----|---|------------|
| 2.1 | Enrolment Projection Update | Pages 5-36 |
| | Presenters: Rajini Nelson, Superintendent of Business & Treasurer and
Jack Ammendolia, Managing Partner, Watson & Associates Economists Ltd. | |

3. Move to In-Camera Session – N/A

4. Report on In-Camera Session – N/A

5. Adjournment

Next Meeting: Call of the Chair



Accommodations Committee
Wednesday, October 1, 2025 – 3:00 p.m.
Boardroom and Microsoft Teams Meeting

Trustees: Carol Luciani (Chair), Bill Chopp, Dan Dignard, Dennis Blake, Mark Watson

Senior Administration:

John Della Fortuna (Superintendent of Education)
Kevin Greco (Superintendent of Education)
Michael Lawlor (Superintendent of Education)
Mike McDonald (Director of Education & Secretary)
Phil Wilson (Superintendent of Education)
Rajini Nelson (Superintendent of Business & Treasurer)

Staff and Other Resources:

Adam Brutto (Watson & Associates Economists Ltd.)
Jack Ammendolia (Watson & Associates Economists Ltd.)
Lou Citino (Manager of Facilities and Construction Services)
Katherine Reddicliffe (Recording Secretary)

1. Opening Business

1.1 Land Acknowledgement

The meeting was opened with land acknowledgement led by Superintendent Greco.

1.2 Opening Prayer

Superintendent Nelson led opening prayer.

1.3 Attendance

Attendance was noted as above.

1.4 Approval of the Agenda

Moved by: Dennis Blake

Seconded by: Dan Dignard

THAT the Accommodations Committee approves the Agenda of October 1, 2025.

Carried

1.5 Declaration of Interest: Nil.

1.6 Approval of the Minutes:

Moved by: Mark Watson

Seconded by: Dan Dignard

THAT the Accommodations Committee approves the Minutes of April 29, 2025.

Carried

1.7 Business Arising from the Minutes: Nil.



2. Staff Reports & Information Items:

2.1 Accommodations Planning Update

Mr. Jack Ammendolia, Managing Partner, Watsons & Associates Economists Ltd. provided a high-level overview for the committee including the Board's current and near future for Accommodation Planning.

A brief overview of the previously completed Attendance Boundary Reviews to date and the approved capital build projects set the foundation of his presentation. Mr. Amendolia provided data and information regarding both historical and projected enrolments. Projecting some very sustained trends with the Boards enrolment. Areas in the region continue to grow in our Boards area both at the elementary and secondary levels.

Mr. Ammendolia explained what is occurring behind the scenes with the planning department. The involvement of Watson & Associates Economists Ltd. in communication on behalf of the Board and being the primary point of contact for all municipal circulations. Board staff are included in these responses and are kept abreast of the situations.

Highlights from Mr. Ammendolia's presentation regarding Development Tracking and Municipal Partners include:

- Circulation inbox planning@bhncdsb.ca
- Maintaining a comprehensive database
- Communication on behalf of the board on items that may impact BHNCD SB schools.

Upcoming Municipal Partner Meeting with assist with strengthening the relationships with our municipalities. By sharing the information virtually and developing tracking of changes this will improve communication and planning for BHNCD SB's future.

The goal of this meeting is to highlight:

- Student accommodation planning
- Enrolment projections
- Dynamic legislation and conditions
- Official / secondary plans
- Agency comments
- Partnership opportunities

With the success of obtaining approval for capital builds, boundary reviews are required to help plan for the best utilization of all the facilities. Currently three consecutive Attendance Boundary Reviews are in progress. The committee members are meeting and providing insight into the specifics of their communities and schools. New boundaries are to be created for the new builds, and during this time brainstorming ideas which may include transportation, program relocation, and boundary adjustments. Timelines have been set out, and the Board of Trustees will be presented with the considerations prior to public consultations. The timeframe for the final decision by the Board of Trustees is planned for the Spring 2026.



Suggestions for the future to begin thinking about:

- Potential review of Haldimand Education Development Charges (EDC) Eligibility
- Potential capital priority submissions for Simcoe/City of Brantford/Caledonia/Paris
- Data Dashboard implementation

Moved by: Dennis Blake

Seconded by: Dan Dignard

THAT the Accommodations Committee recommends that the Brant Haldimand Norfolk Catholic District School Board receives the Accommodation Planning Update for information.

Carried

3. Business of the In-Camera Session: N/A

4. Report on the In-Camera Session: N/A

5. Adjournment

Moved by: Mark Watson

Seconded by: Bill Chopp

THAT the Accommodations Committee adjourns the meeting of October 1, 2025.

Carried

Next Meeting: Monday, December 8, 2025 at 3:00 p.m.

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD ACCOMMODATIONS COMMITTEE

Prepared by: Rajini Nelson, Superintendent of Business & Treasurer
Presented to: Accommodation Committee
Submitted on: April 1st 2026
Submitted by: Mike McDonald, Director of Education & Secretary

ENROLMENT PROJECTION UPDATE Public Session

PURPOSE:

The purpose of this report is to provide an overview of the Attendance Boundary Review process undertaken in accordance with Section 171(1) of the Education Act and aligned with Board Policy OPS 400.16 (Pupil Accommodation Review) and Administrative Procedure OPS 400.24 (Attendance Boundary Reviews), and to outline the implementation approach as guided by the School Boundary Implementation Protocol.

BACKGROUND:

The Board is committed to providing equitable access to quality Catholic education within safe, inclusive, and optimally utilized learning environments. In support of this commitment, the Board regularly reviews enrolment trends, facility utilization, and long-term capital planning to inform decision-making.

The Attendance Boundary Review process enables the Board to respond proactively to enrolment pressures and facility utilization challenges. Through a structured, transparent, and consultative approach, the Board ensures that decisions regarding school boundaries are aligned with student success, equitable access, and the long-term sustainability of Catholic education within the community.

Attendance boundary reviews are initiated through the Board's long-term accommodation planning process. Boundary Review Committees, supported by Senior Administration will review data, develop and refine options, and identify preferred scenarios. These options are then presented to the public through a formal consultation process to gather community input. Following public consultation, all feedback and analysis are reviewed by Senior Administration, and a final recommendation is brought forward to the Board of Trustees for consideration and decision.

Upon Board approval, implementation is guided by the School Boundary Implementation Protocol to ensure a coordinated transition, minimize disruption, and provide ongoing support to students, families, and staff.

To support the sustainable use of Board resources, enhance operational efficiencies, and ensure long-term financial sustainability, adjustments to transportation services and staffing allocations will be implemented, as required.

Appendix A – outlines the proposed framework for managing the attendance boundary reviews.

NOTE:

At the time of this report, the following Attendance Boundary Reviews are currently underway, with public consultation completed. Final recommendations for each review are expected to be brought forward in the Spring of 2026.

- City of Brantford
- Board wide secondary
- Paris / Brant County

FINDINGS AND UPDATES:

Jack Ammendolia of Watson & Associates Economists Ltd. will provide an update on the following:

- Accommodation planning landscape
- Enrolment projections
- Capital Priorities
- Attendance Boundary Reviews
- Municipal Partners
- Data Dashboard

RECOMMENDATIONS:

THAT the Accommodation Committee recommends that the Brant Haldimand Norfolk Catholic District School Board receives the Enrolment Projection Update for receipt.



Attendance Boundary Reviews OPS #400.24

Adopted:	December 1, 2022
Last Reviewed/Revised:	N/A
Responsibility:	Superintendent of Business
Next Scheduled Review:	2026-2027

Purpose

The Brant Haldimand Norfolk Catholic District School Board (the “Board”) is committed to providing the best learning environments for its students. Under Section 171 (1), s. & of the Education Act, the Board has the authority to determine the number and kind of schools to be established and maintained and the attendance area for each school. Changes in student enrolment, program demands, new school construction and other factors may result in the need for changes to school boundaries.

Application and Scope

The Board is committed to a transparent process for decision-making related to program accommodation and school attendance boundary reviews. This Administrative Procedure outlines a framework for managing attendance boundary reviews. Attendance boundary reviews are utilized provided the impacted students comprise no more than 50% of each origin school(s).

School attendance boundary reviews will adhere to the criteria outlined within this procedure but will allow the Board to be responsive to unique circumstances and characteristics of the area under review and the needs and expectations of the community.

References

- [OPS 400.16.P – Pupil Accommodation Review](#)

Forms

- N/A

Appendices

- OPS 400.20.XA – School Attendance Boundary Review Process

Definitions

- N/A



Administrative Procedures

Any long-term accommodation plan recommendations related to attendance boundary changes will be submitted to the Board of Trustee for approval. These recommendations and supporting documentation satisfy the initial staff report requirement related to Board policy OPS #400.16 – Pupil Accommodation Review. Upon approval, the attendance boundary review will be communicated to all affected school communities.

One aspect of a school board's capital and accommodation planning is reviewing schools that have underutilized space. These are schools where the student capacity of the school is greater than the number of students enrolled. When a school board identifies a school that is projected to have long-term excess space, a school board would typically look at several options such as:

- moving attendance boundaries and programs to balance enrolment between over and underutilized schools;
- offering to lease underutilized space within a school to a coterminous school board;
- finding community partners who can pay the full cost of operating the underutilized space; and/or
- decommissioning or demolishing a section of the school that is not required for student use in order to reduce operating costs.

If none of these options are deemed viable by a school board, the board may determine that a pupil accommodation review process take place, which could lead to possible school consolidations and closures. This process is covered under Board policy OPS #400.16 – Pupil Accommodation Reviews.

The Board will be provided with the following information as part of their decision-making process to proceed with an attendance boundary review:

- The schools impacted by or involved in the process
- The Ministry of Education on-the-ground capacity for each school
- The current enrolment and utilization percentages
- The projected enrolment of each school
- Other information or circumstances as determined necessary
- The reason(s) for the attendance boundary review
- Details and timelines of the expected attendance boundary review process

Attendance Boundary Review Committee

Once the Board approves the initiation of an attendance boundary review, the Superintendent of Business and the Superintendent of the affected Family of Schools will establish the Review Committee.

The Committee will consist of:

- Superintendent of Education, Family of Schools and impacted Programs (i.e., French Immersion)
- Superintendent of Business
- Planning Consultant
- Two (2) parent council representatives from each school within the review area (parent council representatives cannot be employees of the Board)
- Administrator(s) within the review area
- Administrative support (as required)



Mandate of the Attendance Boundary Review Committee

- Work collaboratively to examine the initial boundary options generated by Senior Administration based on the projections and data.
- Provide detailed feedback on the initial options, request modifications or suggest additional options.
- Determine one or more preferred options to be presented for public consultation.
- Parent representatives speak on behalf of all students, regardless of school, program, or grade.

All of the above will be achieved through the following guiding principles:

- Be consistent with current Provincial policies and guidelines.
- Align with the Board's vision, mission and values and be consistent with Board policies and procedures.
- Ensure that students are accommodated in facilities that are safe, healthy and promote a quality-learning environment and efficient use of facility space.
- Balance of overall enrolment at each school avoiding over and underutilization.
- Support a range of programs and educational opportunities within both the elementary and secondary panels.
- Involve community engagement and consultation including meaningful community dialogue and participation.
- Consider partnership and community hub opportunities.
- Manage available capital resources in a fiscally responsible manner.
- Consider the impact on student transportation and walkability.

The final options determined through the work of the attendance boundary review committee and the subsequent review by senior administration are brought forward to the public through a consultation process. There will be a maximum of two (2) meetings of the attendance boundary review committee with the purpose of completing the work of the committee.

Recommendation to the Board of Trustees

Following the public consultation process, the options and feedback will be provided to the Senior Administration Team. They will then review the option(s) and provide final recommendations to the Board of Trustees. The Director of Education brings the report forward considering the recommendation of the Boundary Review Committee (through Senior Administration). For clarification, the Director of Education has the authority to recommend that may not be consistent with what is preferred by the Boundary Review Committee.

The Board of Trustee's Role:

- The Board will receive the recommendation(s) first as information and then again for an opportunity to vote.
- The Board of Trustees will vote on the recommendations, which may result in approval of the recommended option, approval with amendments or rejection of the recommended option.
- The final decision rests with the Board of Trustees.

Communication

Community input will be gathered through a combination of methods, including but not limited to: online feedback forms, community meetings, website questions and answers and the use of web based platforms.

Throughout the process, there will be ongoing communication of the Committee posted on the Board and/or School websites.



School Attendance Boundary Review Process

Approval of Attendance Boundary Review to Board:

Step 1

Based on the long-term accommodation plan, the Director (or designate) will submit to Trustees for approval, any school boundary review to be initiated within the school year. Upon approval, the Director (or designate) will announce these boundary reviews to the affected school communities.

Public Announcement of Attendance Boundary Review:

Step 2

For example, website postings, media releases, and/or social media

Attendance Boundary Review Committee Established:

Step 3

Membership: School Superintendent, Superintendent of impacted Programs, Superintendent of Business, Planning Consultant, up to two (2) parent council representatives from all affected schools (cannot be employees of the Board), School Administrators within the review area.

Mandate: Work collaboratively to examine initial boundary options generated by Senior Administration; provide detailed feedback, request modifications, suggest additional options, determine one or more preferred options.

Senior Administration Informing/Sharing of Decisions:

Step 4

Following the work of the Attendance Boundary Review Committee and public consultations, the options and feedback are provided to Senior Administration and the Director for review. The committee will also be informed of the recommended option(s) which will be presented to the Board for decision.

Recommendations to the Board:

Step 5

The Director will provide final recommendations to the Board of Trustees. The Director of Education brings the report forward considering the recommendation of the Attendance Boundary Review Committee (through Senior Administration).



 **Watson**
& Associates
ECONOMISTS LTD.

Enrolment Projection Update

Brant Haldimand Norfolk Catholic District School Board

April 1, 2026



ACCOMMODATION PLANNING LANDSCAPE

Accommodation Planning Landscape

Current Factors Affecting Accommodation Planning



Ontario's Housing Market



Home sales and prices have softened, inventory levels are elevated, and Ontario remains in a buyer-oriented market.

Immigration Cuts



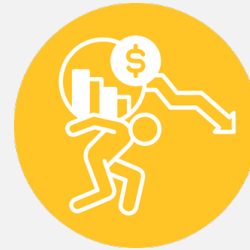
Canada has significantly reduced international student intake and non-permanent resident levels, resulting in near-term population stagnation and immediate enrolment impacts.

Migration Patterns



Reduced newcomer inflows to the GTA are limiting secondary migration to regions such as Southwestern Ontario, moderating growth pressures for boards like BHNCD SB.

Budget Pressures



Financial pressures are leading some boards to make more immediate program and staffing decisions.

Provincial Intervention



The Ministry of Education has recently placed select boards under supervision, increased its direct involvement in board operations, limited trustee authority, and indicated that a decision on the future role of trustees will be made in early 2026.

Accommodation Planning Landscape

What Does This Mean for the BHCNDSB?



Short-Term Uncertainty

With lower immigration levels and reduced in-migration to the region, enrolment projections and near-term growth expectations are more uncertain.

Modest Projections

Enrolment projections were refreshed using updated growth forecasts, a review of recent building permit activity, and broader accommodation planning conditions, resulting in a more measured and realistic outlook.

Measured Approach to Accommodation Planning

Accommodation planning decisions (such as attendance boundary reviews) are being guided by updated enrolment projections, with flexibility maintained to respond as conditions evolve.

Preparing for Future Decisions

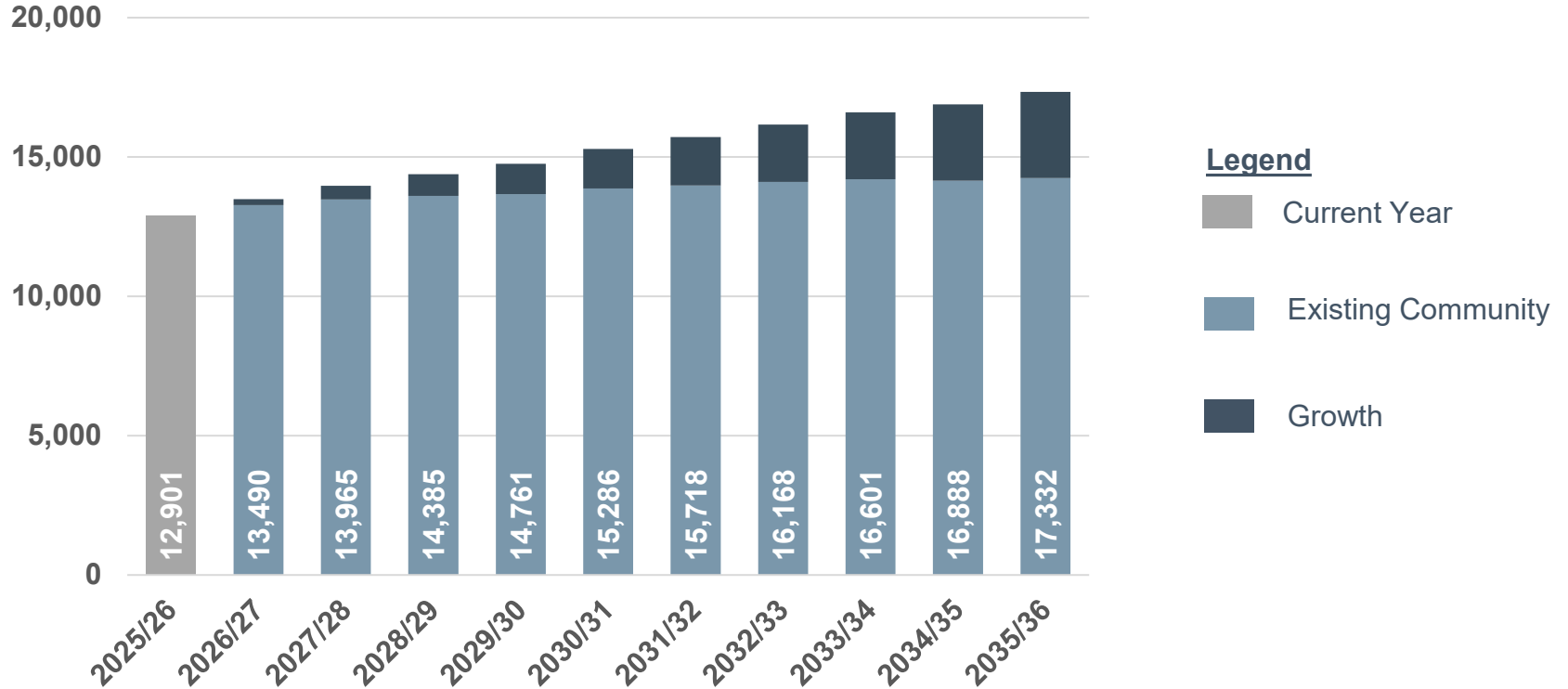
Over the next year, BHCNDSB should continue monitoring provincial policy, Ministry direction, and municipal election outcomes to inform the timing and scope of future accommodation decisions.



ENROLMENT PROJECTIONS UPDATE

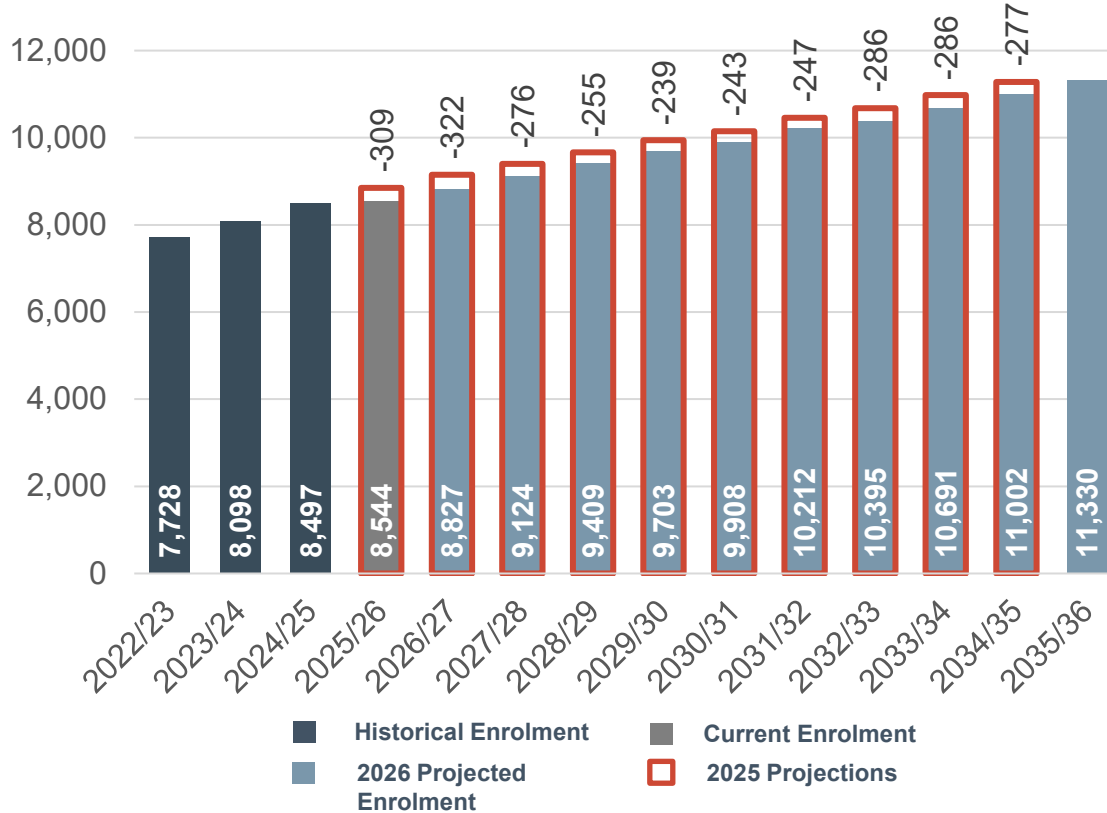
Enrolment Projections

Snapshot – Board-Wide Projections (Both Panels)



Enrolment Projections

Snapshot – Historical and Projected Elementary Student Enrolment



2026 Projection Compared to 2025 Projection

-277
Pupils Lower by 2034

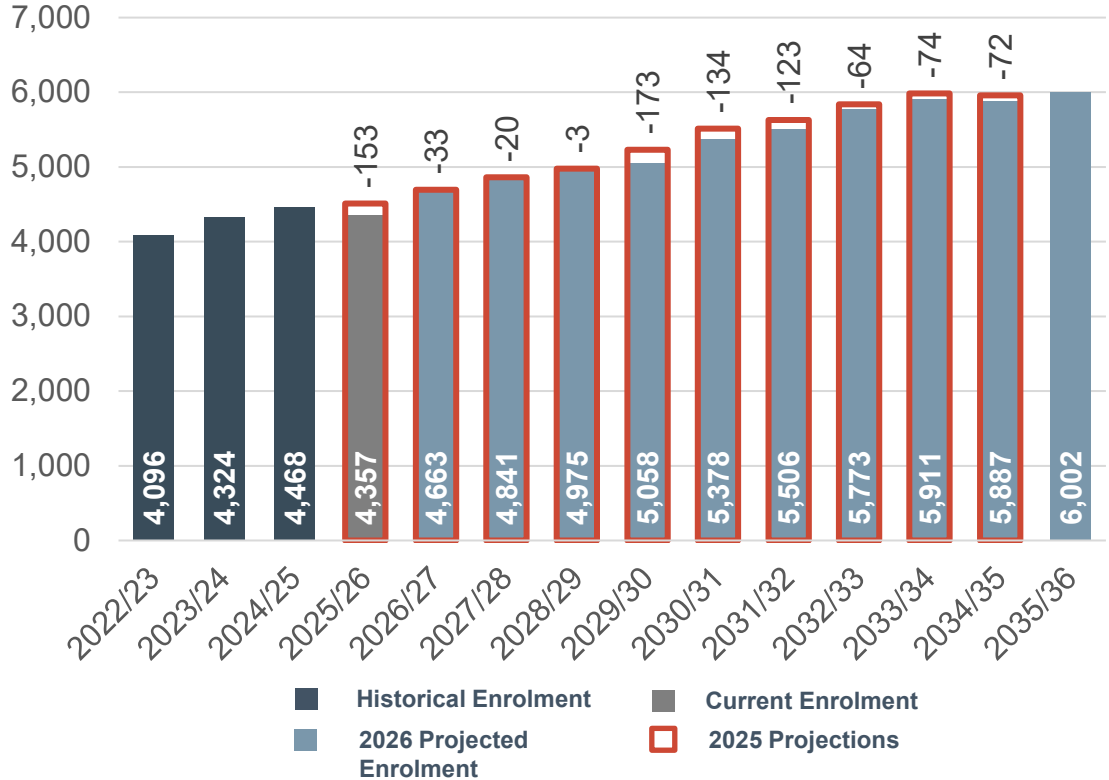
2025/26 - 2035/36

+33%
Elementary Enrolment Increase



Enrolment Projections

Snapshot – Historical and Projected Secondary Student Enrolment



2026 Projection Compared to 2025 Projection

-72
Pupils Lower by 2034

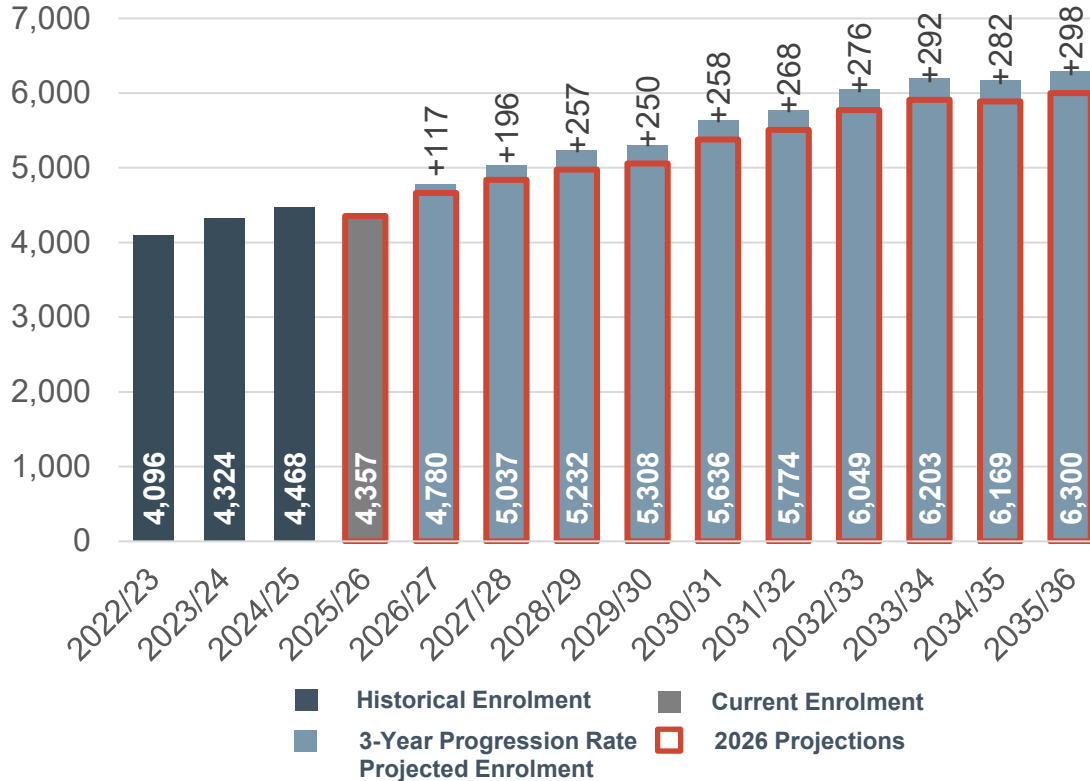
2025/26 - 2035/36

+38%
Secondary Enrolment Increase



Enrolment Projections

Secondary Panel – Three Year Progression Rates



3-Year Progression Projection Compared to 2026 Projection

+298
Pupils Higher by 2034

2025/26 - 2035/36

+45%
Secondary Enrolment Increase

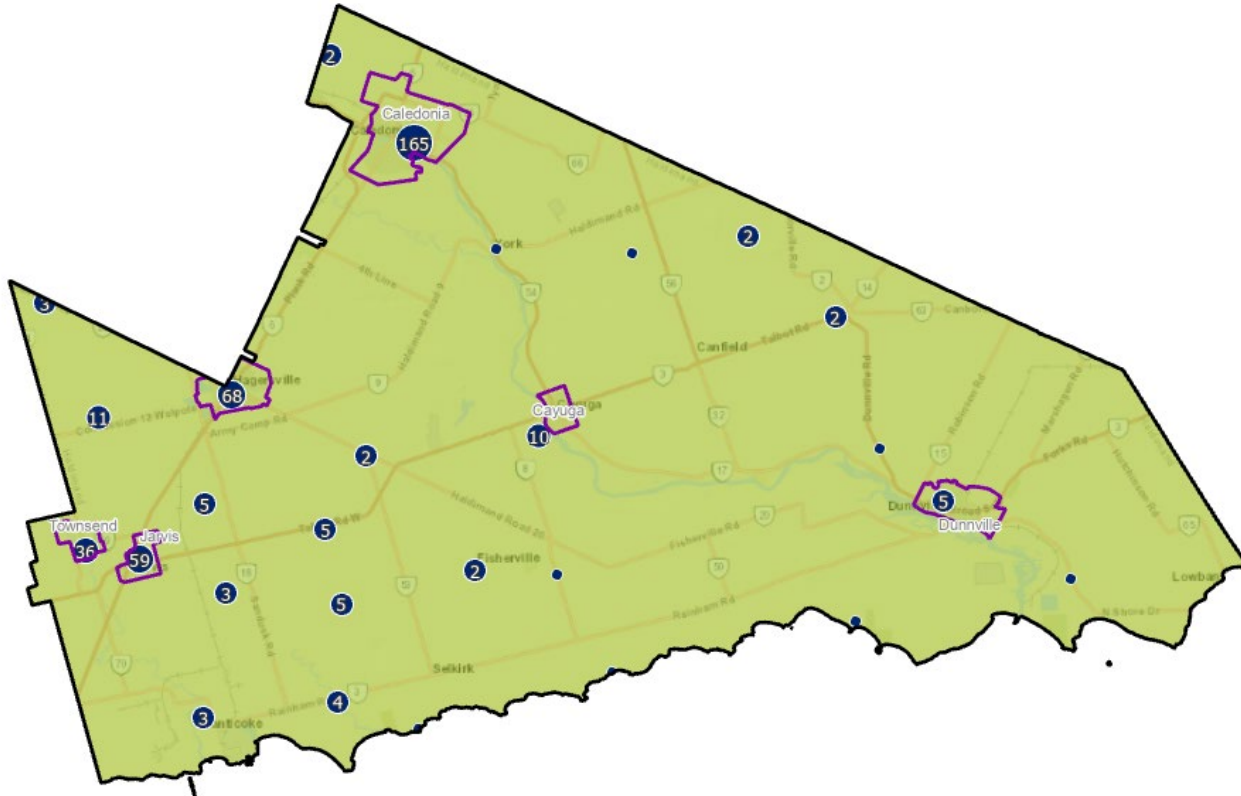




CAPITAL PRIORITIES: HALDIMAND COUNTY SECONDARY SCHOOL

Capital Priorities – Haldimand County Secondary School

Spatial Distribution of Secondary Students in Haldimand County



Number of Grade 9s from Haldimand County

107

Number of Grade 10s from Haldimand County

102

Number of Grade 9s from Haldimand County

74

Number of Grade 10s from Haldimand County

104

Number of Reserve Students attending Assumption

69

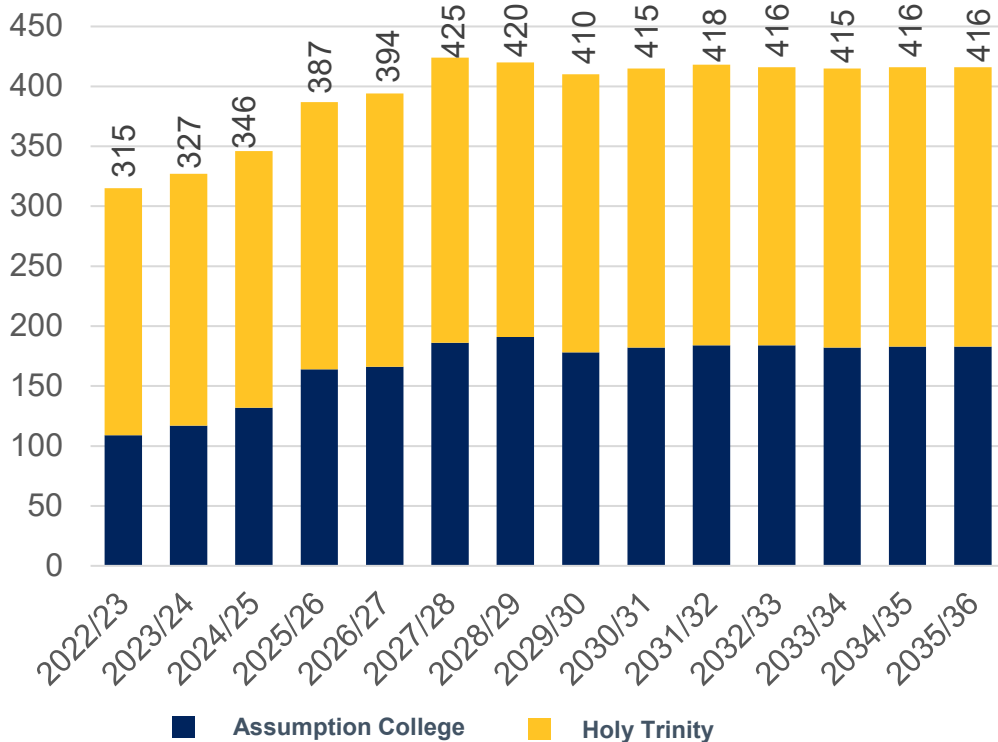
Number of Reserve Students attending Holy Trinity

2



Capital Priorities – Haldimand County Secondary School

Historical and Projected Haldimand County Secondary Enrolment



Analysis of student plot data from the past four years suggests an estimated existing population of approximately **400** BHCNCSB secondary students from Haldimand County currently attending Assumption College and Holy Trinity.

Residential growth in Haldimand County is projected at **3,953** new housing units over the next 10 years, which could generate approximately **108** additional secondary students.

Taken together, this indicates that BHCNCSB could serve approximately **524** secondary students from the Haldimand County area, prior to accounting for any additional enrolment resulting from the opening of a Catholic secondary school or potential First Nations student uptake.





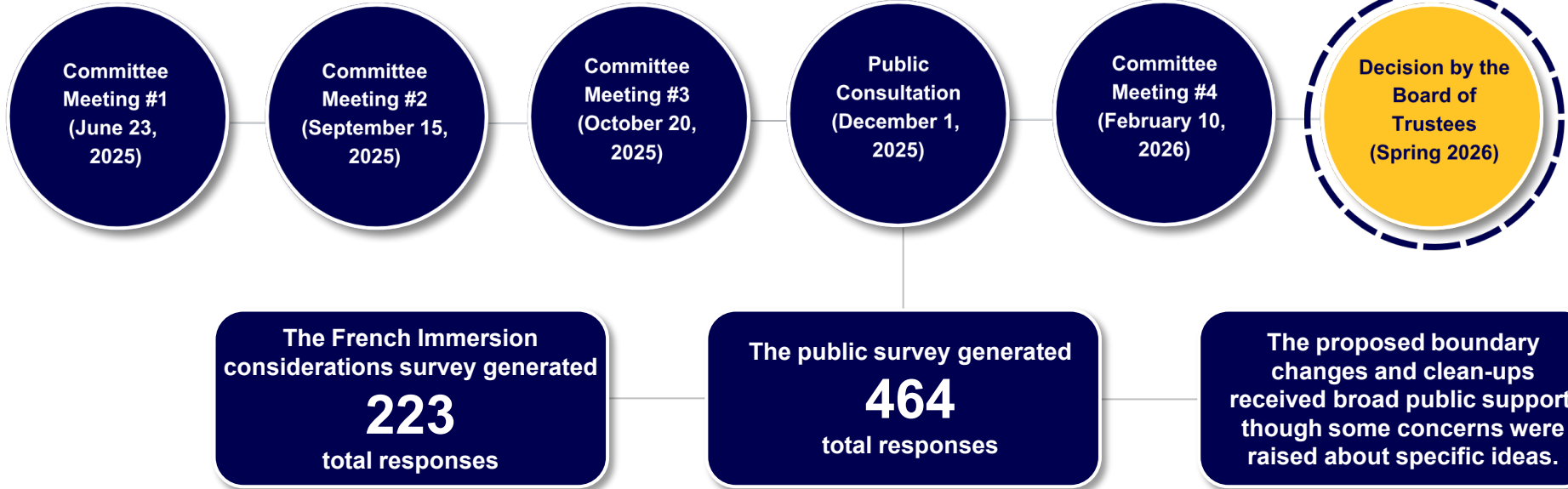
ATTENDANCE BOUNDARY REVIEWS UPDATE

Attendance Boundary Reviews Update

City of Brantford



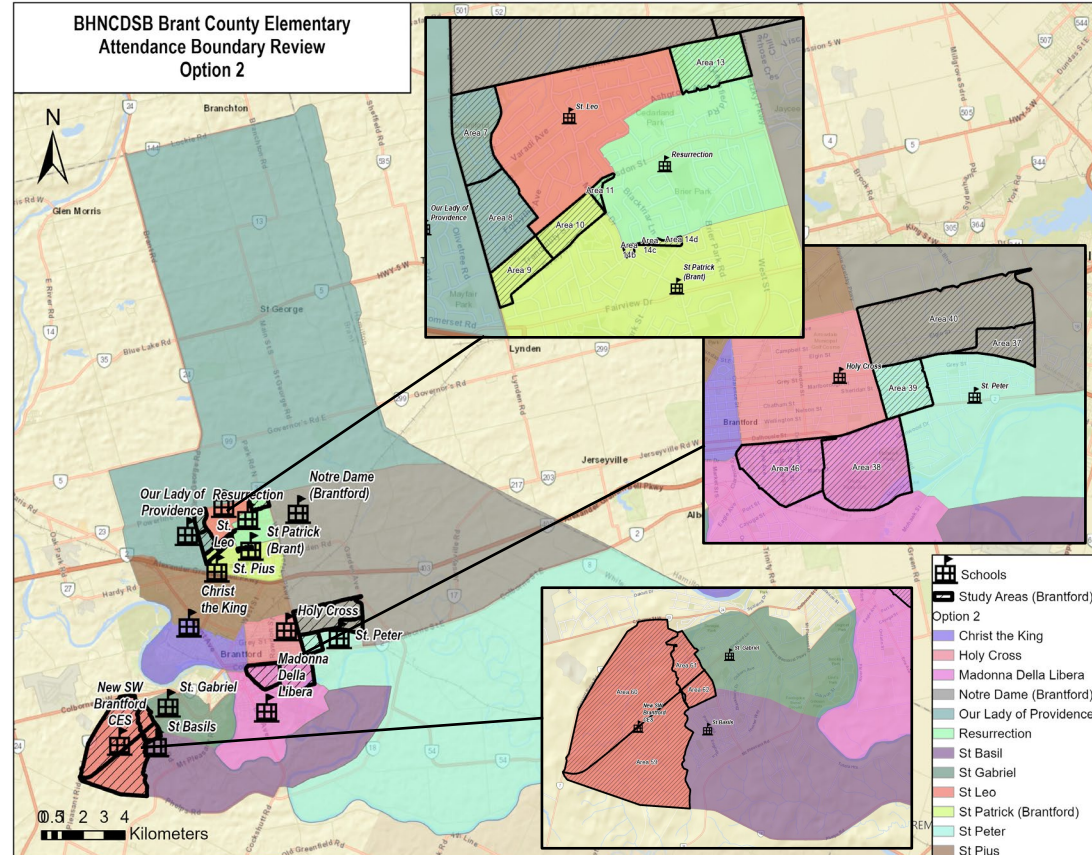
The committee recommends implementing all proposed boundary changes and clean-ups, with one exception.



Attendance Boundary Reviews Update

City of Brantford

Review Considerations	Committee Recommendation (Option 2)
New Southwest Brantford Elementary Boundary	New Boundary consists of Area 59-62 (SW Brantford Option 1)
Our Lady of Providence & Notre Dame change	Status Quo
Holy Cross, St. Peter and Madonna Della Libera change	Area 38 from St. Peter sent to Madonna Della Libera Area 46 from Holy Cross sent to Madonna Della Libera
St. Leo, Our Lady of Providence, St. Patrick and Resurrection change	Area 7 and 8 from St. Leo sent to OLO Providence Area 9 and 10 from St. Leo sent to St. Patrick Area 13 from St. Leo sent to Resurrection
St. Leo, Resurrection and St. Patrick clean up	Area 11 from St. Leo sent to Resurrection Areas 14b, 14c and 14d from Resurrection sent to St. Patrick
Notre Dame, Holy Cross and St. Peter clean up	Area 37 from St. Peter sent to Notre Dame Area 39 from Holy Cross sent to St. Peter Area 40 from Holy Cross sent to Notre Dame
French Immersion (St. Leo and Madonna Della Libera)	Status Quo



Attendance Boundary Reviews Update

City of Brantford

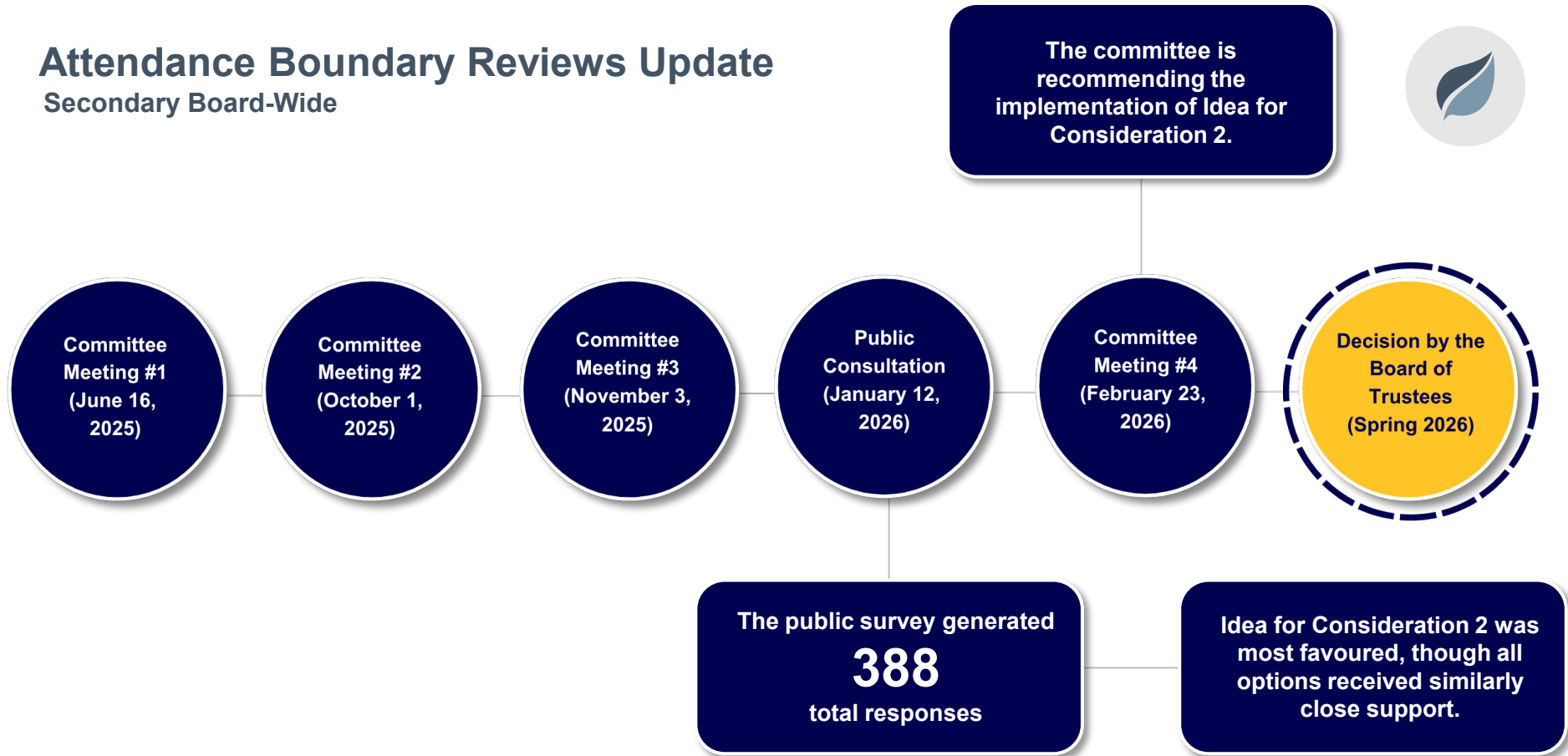
Impacts of Proposed Changes (Existing Student Plots)

School	On-the-Ground Capacity	2025/2026			Option 2			Difference		
		Enrol	Utz	Ports	Enrol	Utz	Ports	Enrol	Utz	Ports
Christ the King	187	270	144%	3	223	119%	2	-47	-25%	-1
Holy Cross	236	310	131%	3	219	93%	0	-91	-39%	-3
Madonna Della Libera	466	361	77%	0	435	93%	0	74	16%	0
Notre Dame (Brantford)	429	307	72%	2	370	86%	0	63	15%	-2
Our Lady of Providence	340	285	84%	0	279	82%	0	-6	-2%	0
Resurrection	187	136	73%	0	144	77%	0	8	4%	0
St. Basil	484	669	138%	8	377	78%	0	-292	-60%	-8
St. Gabriel	389	515	132%	6	355	91%	0	-160	-41%	-6
St. Leo	288	377	131%	6	325	113%	2	-52	-18%	-4
St. Patrick (Brantford)	164	143	87%	0	155	95%	0	12	7%	0
St. Peter	167	187	112%	2	159	95%	0	-28	-17%	-2
St. Pius	337	302	90%	0	333	99%	0	31	9%	0
New SW Brantford	513	0	0%	0	464	90%	0	464	90%	0
Total	4,187	3,862	92%	30	3,838	92%	2	-24	-1%	-28



Attendance Boundary Reviews Update

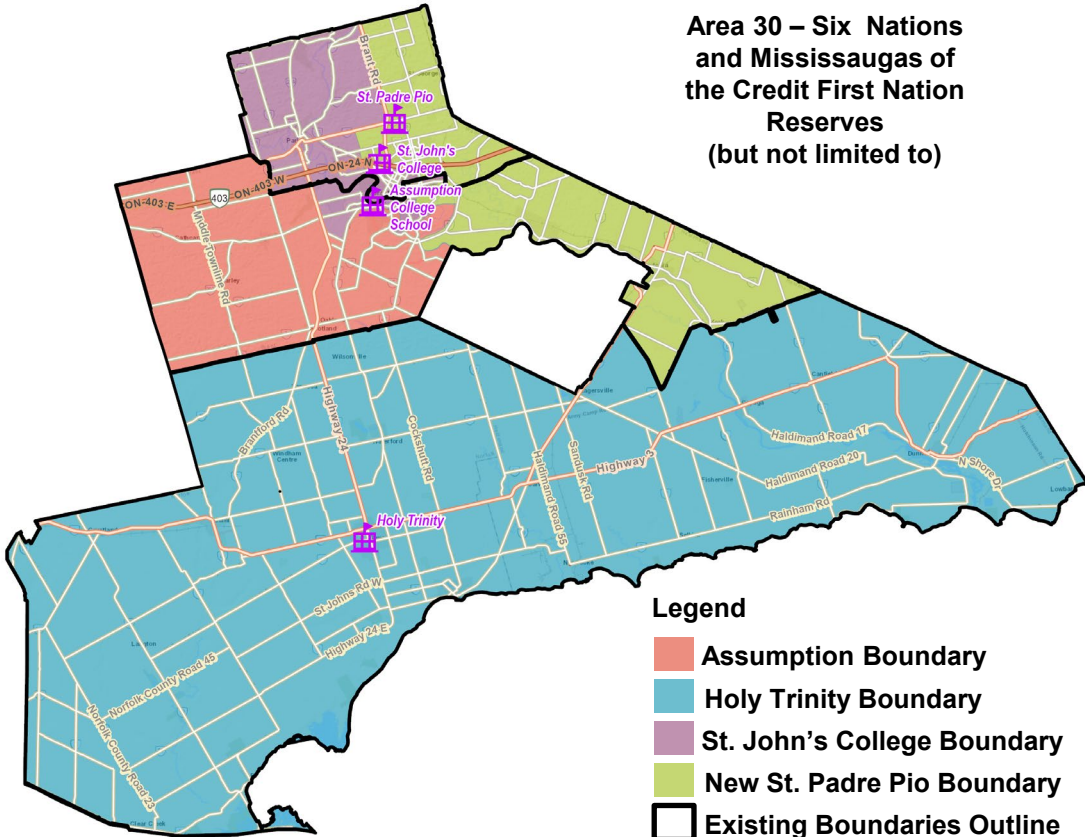
Secondary Board-Wide



Attendance Boundary Reviews Update

Secondary Board-Wide

Area 30 – Six Nations and Mississaugas of the Credit First Nation Reserves (but not limited to)

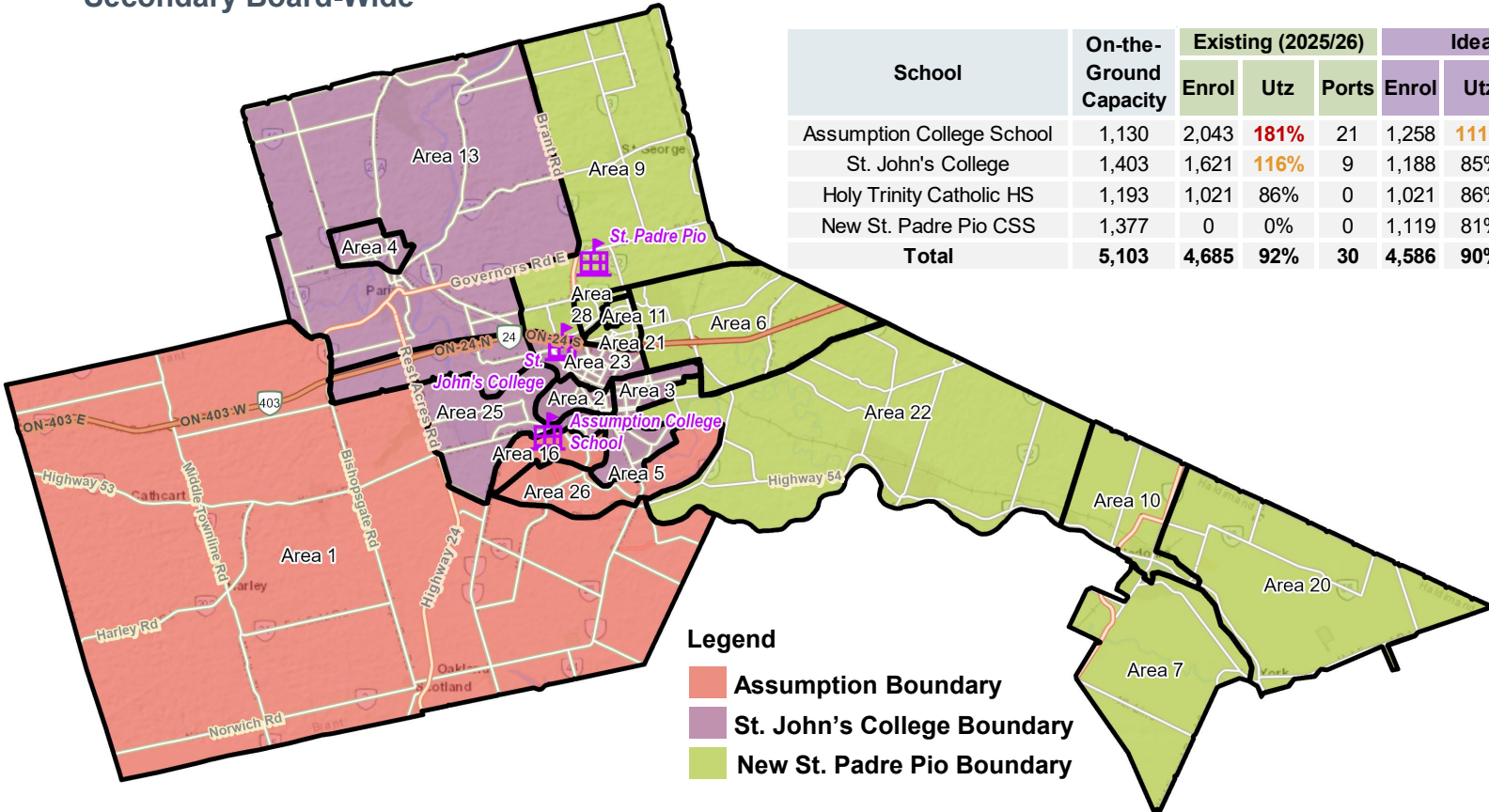


Committee Recommendation (IDEA FOR CONSIDERATION 2)			
Study Area	Existing School	New Boundary	
Area 1 – Blessed Sacrament	Assumption College	Assumption College	
Area 3 – Holy Cross		St. John's College	
Area 5 – Madonna Della Libera		St. John's College	
Area 7 – Notre Dame (Caledonia)		New St. Padre Pio	
Area 10 – Pope Francis		New St. Padre Pio	
Area 16 – St. Gabriel		Assumption College	
Area 20 – St. Patrick (Caledonia)		New St. Padre Pio	
Area 22 – St. Peter		New St. Padre Pio	
Area 25 – St. Theresa		St. John's College	
Area 26 – St. Basil		Assumption College	
New SW Brantford		Assumption College	
Area 2 – Christ the King		St. John's College	St. John's College
Area 4 – Holy Family			St. John's College
Area 6 – Notre Dame (Brantford)			New St. Padre Pio
Area 9 – Our Lady of Providence	New St. Padre Pio		
Area 11 – Resurrection	New St. Padre Pio		
Area 13 – Sacred Heart (Paris)	St. John's College		
Area 21 – St. Patrick (Brantford)	New St. Padre Pio		
Area 23 – St. Pius	St. John's College		
Area 28 – St. Leo	New St. Padre Pio		
New Paris School	St. John's College		
Holy Trinity	Status Quo		



Attendance Boundary Reviews Update

Secondary Board-Wide



School	On-the-Ground Capacity	Existing (2025/26)			Idea 2			Difference		
		Enrol	Utz	Ports	Enrol	Utz	Ports	Enrol	Utz	Ports
Assumption College School	1,130	2,043	181%	21	1,258	111%	6	-785	-69%	-15
St. John's College	1,403	1,621	116%	9	1,188	85%	0	-433	-31%	-9
Holy Trinity Catholic HS	1,193	1,021	86%	0	1,021	86%	0	0	0%	0
New St. Padre Pio CSS	1,377	0	0%	0	1,119	81%	0	1,119	81%	0
Total	5,103	4,685	92%	30	4,586	90%	6	-99	-2%	-24

- Legend**
- Assumption Boundary
 - St. John's College Boundary
 - New St. Padre Pio Boundary



Attendance Boundary Reviews Update

Paris/Brant County

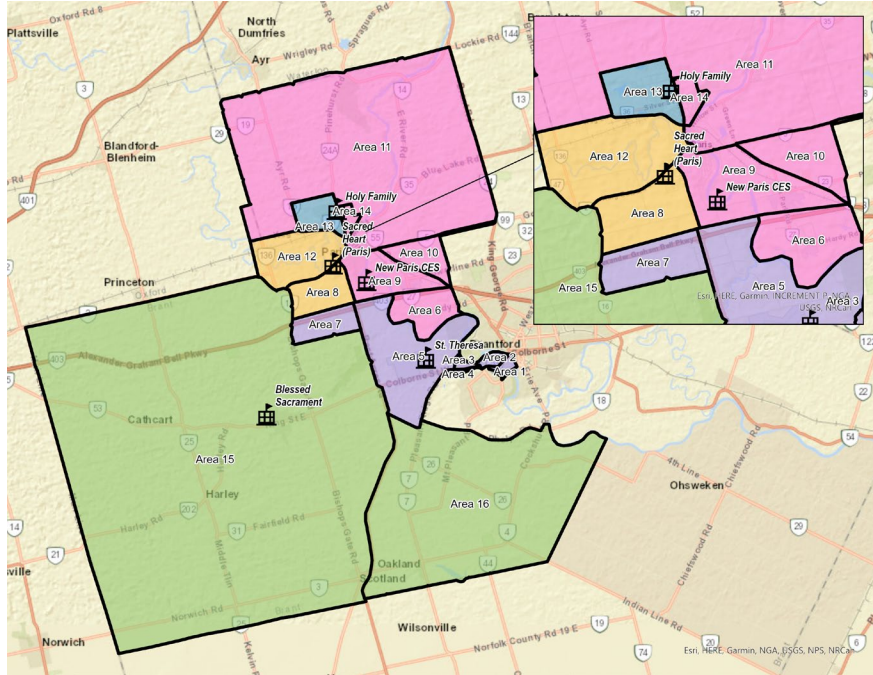


Attendance Boundary Reviews Update

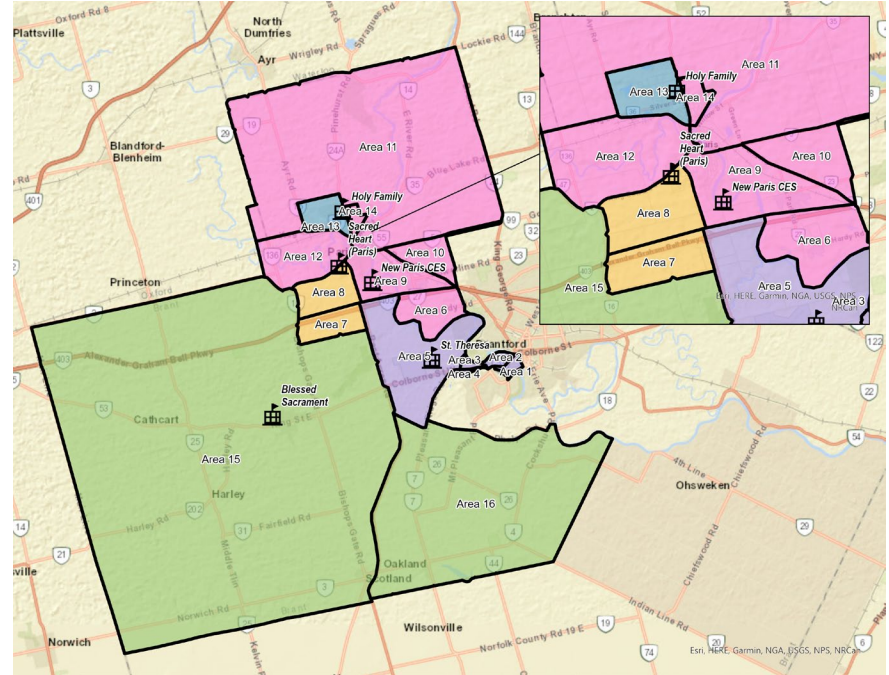
Paris/Brant County



Idea for Consideration 1



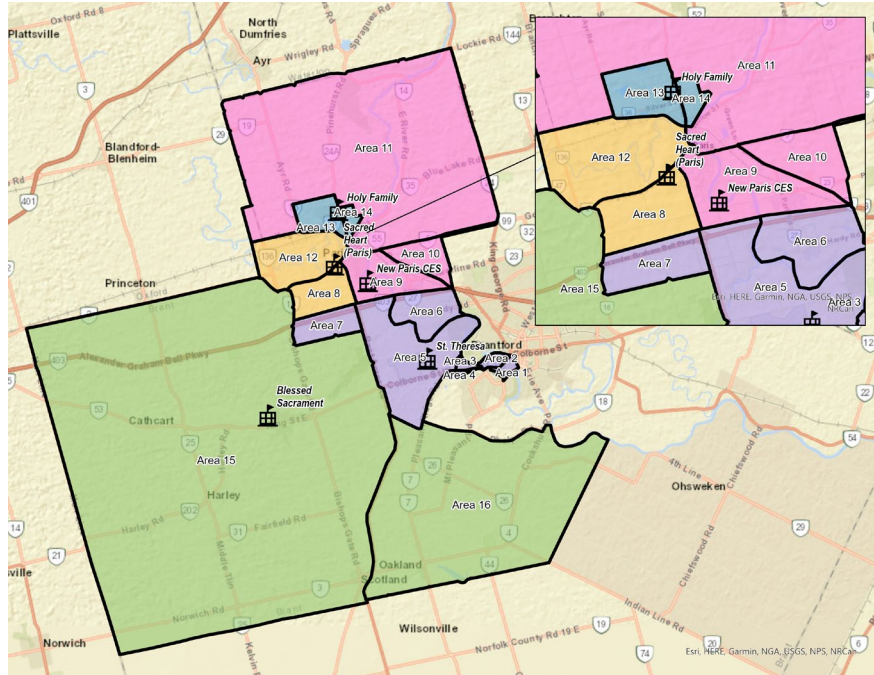
Idea for Consideration 2



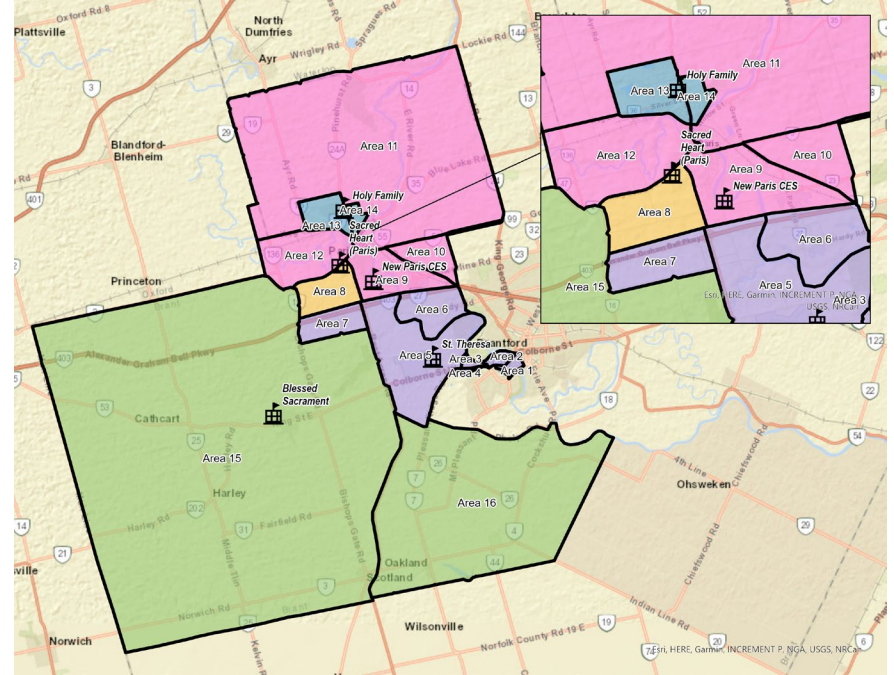
Attendance Boundary Reviews Update

Paris/Brant County

Adjusted Idea for Consideration 1



Adjusted Idea for Consideration 2





STATUS UPDATE: MUNICIPAL PARTNERS & DATA DASHBOARD

Status Update

Municipal Partners Meeting

(Timing Target: Spring/Fall 2026)



The graphic is a draft invitation for a Municipal Partners Virtual Meeting. It features a background image of a classroom with desks and chairs. The text is arranged as follows:

- Top Left:** "MUNICIPAL PARTNERSHIPS VIRTUAL MEETING" in large, bold, black letters.
- Top Right:** A yellow button with the text "JOIN MEETING".
- Middle Left:** "Join us for the upcoming Municipal Partners Virtual Meeting".
- Middle Right:** The circular logo of the Brant Haldimand Norfolk Catholic District School Board, which includes a cross, an open book, and silhouettes of people.
- Bottom Left:** A yellow button with a calendar icon and the text "TBD SPRING/FALL 2026".
- Bottom Center:** The heading "TOPICS OF DISCUSSION" in yellow.
- Bottom Section:** A grid of six topics: "STUDENT ACCOMMODATION PLANNING", "CURRENT SCHOOL CONSTRUCTION", "ENROLMENT PROJECTIONS", "ACCOMMODATION PLANNING LANDSCAPE", "DEVELOPMENT TRACKING", and "PARTNERSHIP OPPORTUNITIES".
- Bottom Left Corner:** "IN COLLABORATION WITH Watson & Associates".
- Bottom Center:** "Visit our website WWW.BHNCDSB.CA".
- Bottom Right:** "BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD".

Draft Municipal Partners Meeting Invite

2026 TOPICS OF DISCUSSION

- **Current Factors Affecting Accommodation Planning overview**
 - National Population Growth Trends: Components of Population Change in Canada
 - Permanent Net Migration Trends (Canada & Ontario)
 - Ontario Population Growth Outlook: Total Population Projections – Ministry of Finance
 - Data Insights and Observations: Total Student Enrolment (Ontario)
- **Student Accommodation Planning**
 - What does this mean for Planners?
 - How School Boards Plan for Student Accommodation
 - Why School Boards Plan for Student Accommodation
 - Development Tracking Tool: Mapped Tracked Developments
 - Current School Construction
- **2025/2026 Snapshot**
 - Board-wide projections including both panels
 - Elementary projections and facility utilization
 - Secondary projections and facility utilization
 - Schools as Community Hubs, Strengthening Municipal Relationships, Innovative Solutions, Community Use of School Permits



Status Update

Data Dashboard



Dashboard Data Update

Updated enrolment projections will be incorporated into the dashboard to reflect the most current planning assumptions.

Senior Leadership Review

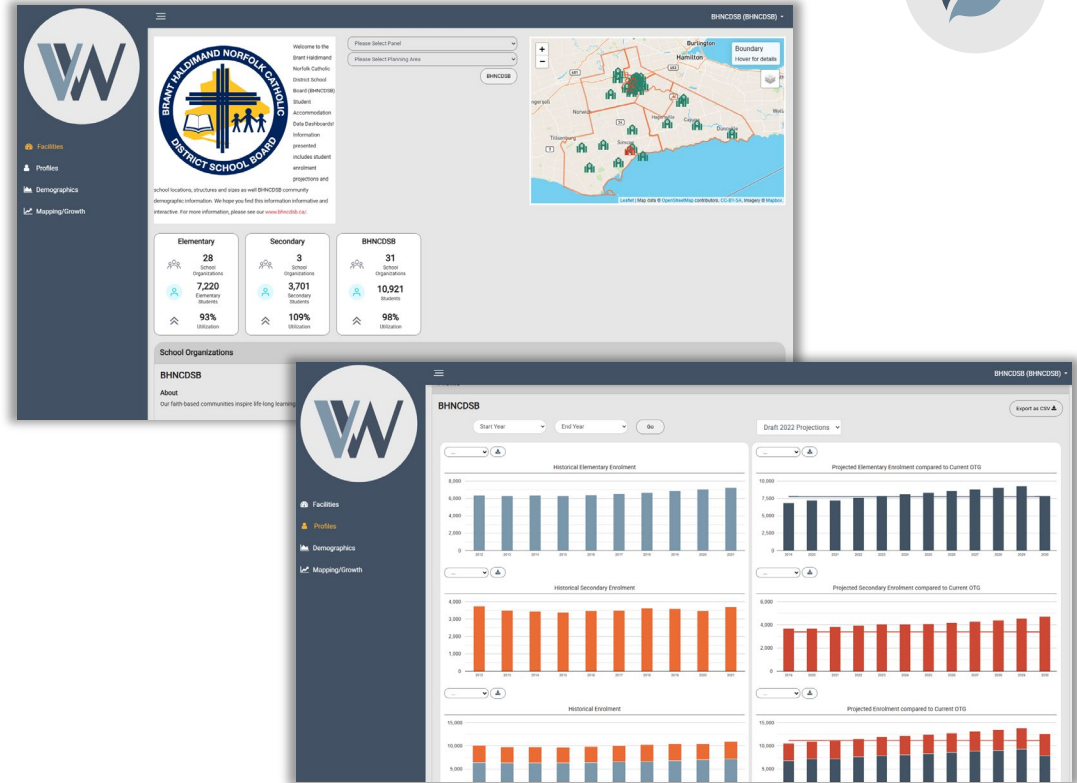
The enhanced dashboard will be presented to the senior leadership team for review, validation, and strategic direction.

Phased Public Release

Following senior leadership review, the dashboard will be released publicly using a phased approach, with a limited subset of information available initially.

Board Directed Full Implementation

The scope and content of the fully developed dashboard will be determined by the Board, including decisions regarding the information to be displayed as the dashboard matures.





QUESTIONS